How to Write a Sports Story

When writing a sports article, t is your job to obtain the statistics.

The **headline** should be an abbreviated sentence summarizing the game. Who'd we beat?

The lead paragraph should tell who, what, when, where. Set the score off with commas in your first sentence.

The **how** and **why** will probably be the top players' statistics and the coach's comments. The top players' statistics should be the second paragraph. Have the coach's comments be the last paragraph.

Use strong action verbs!

Brief example of a basketball template:

The Andes Central Eagles soared past the (opponent), 85-34, (date) at (town/home).

(WHO)	(WH.	*	,	,	VHERE)	
Leading scorers were _	nlaver	with;	nlaver	; an	nd	,
Top rebounders were _		with;		,; aı	nd	
ľ	player nad	points assists, while	player	points.	player 	points
Coach	commented, "				,,,	

Below is an article from the September 11, 2007, Daily Republic:

Andes-Central Beats Bridgewater-Emery, 3-1

Jenna Winckler had eight kills to pace Andes Central in its 3-1 victory over Bridgewater-Emery Monday night.

The Eagles won by scores of 15-25, 25-7, 25-20, and 25-15.

Amy Chykta had four service aces and 10 set assists, and Danielle Walder had 13 digs for Andes Central.

Jessie VanLeur led the Huskies with five service aces, seven kills, and three blocks.

Robbie Letcher had nine kills, and Kayla Olinger paced the defense with 16 digs.

The Eagles are now 4-7 and host Scotland today.

Bridgewater-Emery is 2-3 and hosts Freeman tonight in Emery.

Andes Central's junior varsity also won its match over the Huskies by scores of 25-17 and 15-15.

You may want to use the above article as a guideline for future volleyball stories. Notice that the leading players' kills, service aces, set assists, and blocks are mentioned.

Since our paper comes out only once a month, we won't worry about the next game or the record because these probably wouldn't be accurate by the time people read the paper.

Below are some action verbs that will make your sports headlines and articles livelier:								
Smash Trounce Pulverize Trample	Score Fly by Soar Above Sail Past	Shave Battle with Slide by Sneak Past	Earn Squeak Past Blast Shatter					
Write 10 synonyms for the word beat that could be used in the following headline: Eagles Beat the Hawks.								
Write 3 better versions of the following sentence: <i>Jenna had 11 rebounds, Chrissie had 9, and Casandra had 7</i> . Strive for strong, vivid words and variety.								
*								
*								
Write 3 better versions of the following sentence: Derrick had 22 points, Colter had 21 points, and Colten had 20 points. Strive for strong, vivid words and variety.								
*								
Write 3 better versions of the following sentence: <i>The Eagles lost to the Hawks</i> . (Feel free to change the subject order, if desired. Hopefully, we will never need to use one of these sentences, but if we do, we want to be as tactful as possible.)								
*								
*								
*								
Number the typical order of how facts are written in a sports article. Which should come first, second, etc. (Hint: The date should never be first!)								
when	who	what	coach's comments					

____ where ____ how ___ why

Sports Article Template

http://www.weeklyreader.com/pdfs/sportsunit.pdf

Before you can successfully write a sports article, you must be able to dissect one. Select a short article that interests you from the sports section of your local newspaper. Read it carefully and label it using the following categories.

Label Definition/Example

LEAD

The **lead** of a sports article is creative and interesting. It grabs the reader's attention by describing a scene, introducing a player, or using a quote. It should transport you to the game.

Example: A heavy hush blanketed Fenway Park in Boston. The fans in the packed stadium stood silently, shoulder to shoulder under a charcoal-gray sky, as Manny Ramirez, the home run hitting Red Sox outfielder, stepped up to the plate. There were two outs and two men on base. The Sox were losing by one run.

NUT

The **nut** of a sports article is the paragraph that summarizes the main conflict and story. It is the place for vital information that doesn't appear in the first paragraph—and if a reader wanted to stop reading at this point, they should walk away with all the necessary answers. **Example:** This was the last game of the 2003 American League Championship Series between the Boston Red Sox and their archrival, the New York Yankees. Not since 1918 had the Red Sox advanced to the World Series—and fans were watching with bated breath to see whether the curse would be broken. This was not to be.

INFORMATION

(Who, What, When, Where, Why, How)

The body of a sports article sounds like a real news article. It includes complete information and details about a game, in logical order.

Example: Who was the star player? How did the game end? What was the final play? The winning score?

CONCLUSION

The conclusion lets the reader know what will happen as a result of the events described. It does so in a creative and interesting way.

Example: Everyone was surprised when the ball landed in Bernie Williams's glove. A collective groan rose up from the Red Sox fans. Their team had lost. The Yankees had won again.

How to Write a Game Story Writing Your Game Story

http://www.joomple.com/how-to-write-high-school-game-story.htm

The information presented here explains how to write a basic high school (or other) sports article. You can apply this information to writing game stories, articles, or other general news about your high school sports team. Last night's game, next week's "signings" (athletes confirming their intentions to attend a certain college), upcoming rivalries, or other general, newsworthy pieces can be posted on Joomple.

High school game stories are easy to write, once you get the hang of it. Basically, a high school sports game story has an opening and closing paragraph with the body of the story in between. I'll show you how to do this in a minute. But first . . .

An important part of good journalism is to ensure there is no slant towards one team. In other words, if you are from one school which is playing another, try not to focus on your school as the "best team". Be fair to each school's team. If your team pounds the rivalry, you can mention that. But, if your team is pounded by the rivalry, mention that. Just be fair and impartial.

Don't use terms like "we" or "they". Again, this indicates your ownership to one of the teams. "we were down 14-0" is not a good statement. "The Eagles were down 14-0" is the best method.

Opening

The opening paragraph should identify the "who, what, when, where, and how" of the event. Everyone knows the "why" - each team wants to win! So, generally there is no "why" in high school (or other) sports articles. The opening paragraph should be no longer than a couple of sentences - three at most. Preferably, one sentence will do the job. Along with the title, the initial paragraph will grab your readers attention, making them want to read more. It needs to include the town or city (in caps) and the date. (WE WON'T USE THEIR STYLE FOR THIS PART.) Here is an example:

AUTAUGAVILLE - August 26, 2007: Junior RB Mike Smith rushed for 186 yards and scored three TD's to help Akron defeat Autaugaville 38-14 in tonight's high school football season opener at James Memorial Stadium.

You can see that I have the name of the town and date listed first in this format:

AUTAUGAVILLE - August 26, 2007:

Next, I chose to identify one of the game's star players, Smith, emphasizing his accomplishments. I also identified the two teams, final score, and name of the stadium. Notice that I also mentioned it was a "football" game. This is important for several reasons. Primarily, your readers may not realize you are referring to a football game. Obviously, you can't score TD's anywhere else! But, all of your articles should indicate the sport played during the opening paragraph.

Your opening can start in myriad ways. Here is another example, focusing on the teams/mascots:

AUTAUGAVILLE - August 26, 2007: Akron piled up more than 600 yards in total offense and held Autaugaville to less than 50 as the Rams demolished the Eagles 38-0 in tonight's football opener at James Memorial Stadium.

Notice how I mentioned the names and mascots, though peppered throughout the sentence.

Either of these two could work as an opening paragraph - even if they are just one sentence long. Others will work well. It just takes practice. The important thing to remember is you need to immediately grab the reader's attention. You can do that by identifying who played (Akron and Autaugaville), what they were playing (high school football)

and what the outcome was (38-0), when it happened (August 26, 2007 and/or "tonight's"), where it happened (James Memorial Stadium), and how (Akron piled up 600 yards . . .)

Body

The body of your game story will outline important parts of the game, significant accomplishments of players (including more about the "star player" you mentioned in your opening), and other game specific information. Include scoring performances, plays, drives, stats, goals, shooting/hitting/batting/rushing percentages, and other game data. Also, don't hesitate to build the setting for the game. Include the number of fans in attendance, temperature, weather, etc.

Here is an example:

More than 5,000 Autaugaville fans welcomed the Rams to the historic 50th meeting between the two teams. With the temperature at a chilly 48 degrees at kickoff, the packed stadium came alive when the teams took the neatly manicured field.

Akron opened the game with a 6-minute, 9-play, 68-yard drive resulting in a Rams touchdown. Taking the ball at the Akron 32-yard line, Rams senior QB William Braxter completed 5 of 5 passes, moving the ball to the Eagles 44. Then Smith pounded Autaugaville's defense on three runs, and the Rams were 1st and goal at the 8-yard line. Braxter then found junior WR Dale McDonald at the corner of the end zone for the score. Kicker Daniel Washburne's PAT put Akron up 7-0.

Forcing the Eagles to punt late in the first quarter, Akron's Smith broke free for an 81-yard TD run on the Rams' second play from scrimmage. Washburne's kick was good, making it a 14-0 ball game.

Autaugaville scored late in the half when junior DE Billy Stewart sacked Akron's Braxter, forcing a fumble. Team mate senior Safety Matt Wilson snatched the loose ball and returned it for 56 yards and the score. Senior kicker Dallas Petrowski's kick split the uprights to bring the Eagles within 7.

Akron's Smith rushed for 144 yards on 8 carries during the first half, while team mate QB Braxter was near perfect completing 12 of 13 pass for 345 yards. The Eagles were held to just 15 yards rushing and 27 yards passing in the first half.

"We quickly discovered their secondary was easy to penetrate," said Akron's Braxter after the game. "I kept finding my receivers open and of course, took advantage of that."

Akron scored on three times during the third quarter, including two coming from the defense. Junior LB Michael Devree intercepted an Eagles pass at the Rams 12-yard line, returning it 88 yards for a touchdown early in the quarter, while team mate senior DE Jake Alexander returned a kick 90 yards for the score.

Up 28-7, Akron's Braxter needed just two plays to capitalize on another Autaugaville three and out. After completing a 76-yard pass to Smith, Braxter threaded one to WR Tim BeQuilliard in the end zone as time expired on the third-quarter clock. Washburne drilled the PAT and the Rams were now ahead by 4 scores.

You can continue the game, covering each score and mentioning important plays. There are several key features of a good sports article:

- Stats. When you are finished with the body of your article, go back and pepper as many stats as possible throughout your article. You'll likely have total yards for quarterbacks, running backs, and wide receivers. In baseball and softball, you'll want to include the top two or three batters and their runs, hits, etc., as well as pitching strikeouts, ERA's, etc. In volleyball, you want kills. In soccer, you clearly will need goals scored. In basketball, you'll want field goals for the top few players. These are just a few of the types of stats you should be looking for while at the game. Like I said, you can get a lot of these from the press box. And, if you are in or near the press box, your job will be that much easier. You may also be able to get this information from interested fans (moms and dads sometimes keep stats at baseball games, for example). Better yet, you should try to keep track of it yourself, where possible. In football, writing down play-by-play accounts of the game will give you everything you need in regards to stats. But, you have to make sure you have rosters for each team. This will permit you to use a term like A-13 for Akron's OB Braxter, instead of having to write his name each time.
- **Plays.** Every scoring drive should be covered. If you are writing a basketball, volleyball, or other "back and forth" sport, this may not be possible. But, try to mention important parts of the game.
- Abbreviate where appropriate. Use "TD" when including stats in your sentence. Use "touchdown" when discussing general scoring information. Use "DE, TB, QB, etc." instead of "defensive end, tailback, quarter back, etc."
 - Watch for redundancy. Use this:

"The *Rams* did this . . . putting *Akron* up 38-14,"

instead of:

The *Rams* did this . . . putting the *Rams* up . . . "

Also, once you describe the player's class, position and name (senior QB William Braxter, for example), don't use this whole description again. Instead, use his last name (Braxter), or his team and name (Akron's Braxter). When finished writing, you should check your article for this specific redundancy. Notice how in the first paragraph of the body (above) I used the name "Smith" instead of "Junior RB Mike Smith" (which is part of one of the opening paragraphs I may use). If I were to use an opening paragraph like the second example above, where Smith is not even mentioned, then I would want to include his full description (team, class, position, and name) in the first paragraph of the body text.

- Pepper quotes from your post-game interviews throughout the game story - don't just put them all at the end of the article's body. For example, the following quote from an interview with the Akron quarterback was placed just after a mention of his first-half stats:

"We quickly discovered their secondary was easy to penetrate," said Akron's QB Braxter after the game. "I kept finding my receivers open and of course, took advantage of that."

This quote compliments Braxter's stats and helps break up the monotony of the article.

- Use proper quote etiquette. Notice how I placed the quote symbols (") around the opening statement by Braxter above? The comma separating the opening statement from:

... said Akron's QB Braxter after the game.

is always placed inside the quote (...penetrate,"). Then, use quotations around the second part of the quote:

"I kept finding ... advantage of that."

Breaking up a quote in this manner makes for good reading, **as opposed to** writing down everything the person said and then ending it with:

... advantage of that," said Braxter after the game.

or beginning it with:

Braxter said after the game, "We quickly discovered their secondary was easy to penetrate. I kept finding my receivers open and of course, took advantage of that. So I always looked for the middle of the field on passing plays that were covered well. It worked for us in the first half, so I kept targeting the secondary during the second half. All in all, it was a successful strategy for us ..."

The above quote is too long and somewhat gloating. Break it up with leading text such as

- ... said Akron's QB Braxter after the game.
- Clean up quotes. If a 10-grade defensive end uses poor judgment in the words he chooses, you may not want to include that part of the quote. And, don't hesitate to use filler text where you know it is appropriate. For example, if someone states:
- "... we knew we had it after that"

then readers may not know what that person is saying. You would emplace something like this in your quote:

"... we knew we had it (won the game) after that"

Additional items you can include in your game stories:

- Complete stats. Provide a list of known stats at the end of your article. If you have your digital camera, just take a snap shot of the stat sheets for both teams. At football games, there will most likely be someone from each team in the press box, calculating their stats. Ask them if you can make a quick photo of them when they are finished. Or, write them down.
 - Game Summary. You've seen these. They are basically outlines of the game's scores. For example:

FIRST QUARTER

2:08 - Rams - Braxter 8-yard pass to McDonald. Washburne PAT 0:01 - Rams - Smith 81-yard run. Washburne PAT Etc.....

- **Photographs.** Usually, one of your best shots goes at the top of the article. You can put additional photos throughout the article. You can also post photographs in the Joomple gallery.
 - Video. If you want to upload a video clip (or several clips), that is possible as well.

Closing

The closing paragraph should include each team's records (overall and conference/league), and who they will play next. Here's an example:

Akron (1-0/0-0) travels to Montgomery to face the Knights next Friday, while the Eagles (0-1/0-0) will host Hoover at James Memorial Stadium.

The bracket "(0-1/0-0)" represents the team's overall record and conference/league record.

You can add additional comments about each of the teams Akron and Autaugaville will play if you have that information. Also, do hesitate to mention if either of the games will be played on a special night (such as homecoming). This helps draw out the fans, which improve ticket sales for the school as well as increase support for the teams.

If either of the teams are ranked in the state polls, or are leading their particular conference or league, mention that in your article. If it is a county or cross-county rivalry game, indicate this as well. Perhaps this is a unique meeting between the two teams (such as the first, 50, or 100th time the teams have played each other), you should talk about that. Discuss their records vs. each other (i.e. "Akron is 43-7 versus the Eagles" . . . or "Autaugaville has won the last 12 meetings" . . .)

Opinionated information can also go in the closing. In other words, if you want to mention your views for how the conference or league is shaping up, do so. If you want to talk about a particular player's stats, go ahead. Talk about each team's performances. Discuss strategies for upcoming games. You can write about anything you want here so long as it relates to the game, teams, etc.

Choosing a Title

Now that you have finished your game story, you will want to assign a title. A title should include a quick statement about the game. It should be no more than 5 or 6 words and contain eye-catching information. Here's one:

RAMS WIN!

It's simple and easy to read. Of course, it doesn't explain who the team beat. This type of title should be reserved for games where everyone knows what you are talking about. For example, if it is a major game such as a conference or state championship, this will work. But, if it is a regular season game, use something like this:

AKRON POUNDS EAGLES

This indicates Akron defeated Autaugaville (most, but not all, of your fans will know the Eagles are the Autaugaville Eagles). Something like this is clearer:

AKRON POUNDS AUTAUGAVILLE

However, it does little to indicate which sports you are talking about. If you want to make it even clearer, use:

AKRON POUNDS AUTAUGAVILLE 38-14

The score helps readers understand immediately that you are talking about football. Fans know that it is football season, and tennis or soccer scores don't relate.

Notice how I used the term "pounds". Think about this. In the wild, a ram may pound his head against another ram. Using complimenting verbs is better than the boring terms "defeated" or "beat" or "won" or "lost". Since the Rams did defeat Autaugaville Eagles, you could also compliment your verb towards the Autaugaville team. Such as:

AKRON GROUNDS AUTAUGAVILLE

It's a bird we are talking about here, so the verb "grounds" works well.

Here are several others:

LIONS MAUL...
GIANTS STOMP...
ROCKETS DESTROY...
JETS DESTROY...
TROJANS OVERWHELM...

Or:

ROCKETS SHOOT DOWN JETS ...
MOUNTAINEERS DESADDLE WARRIORS ...
LIONS SILENCED BY INDIANS ...



The idea is to try to come up with a title that is clear, concise, and exciting. Look to imitate common phrases from T. V. Commercials or local or national idioms (sayings). You can even use something from Hollywood Movies . . . just use your imagination. Otherwise, just post the teams and results . . . like **Patriots Defeat Lions 45-13**.

A *subtitle* could be used if you prefer. Usually, a player's or team's stats or game accomplishments go here. For example:

AKRON DOWNS EAGLES IN SEASON OPENER (Title)
Rams Collect 600 Yards Total Offense (Sub-title)

You can also use milestones (important achievements) of teams and/or players:

BEARCATS MAUL PATRIOTS IN BIG WIN (Title) QB Braxter Surpasses 8,000 Yards (Sub-title)

When you put all this together, you get something like this:

AKRON DOWNS EAGLES IN SEASON OPENER

Rams Collect 600 Yards Total Offense

Photo: Akron's Smith breaks through for a 45-yard run in the third. Photo by Phil Smith

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Akron opened the game with a 6-minute, 9-play, 68-yard drive resulting in a Rams touchdown. Taking the ball at the Akron 32-yard line, Rams senior QB William Braxter completed 5 of 5 passes, moving the ball to the Eagles 44. Then Smith pounded Autaugaville's defense on three runs, and the Rams were 1st and goal at the 8-yard line. Braxter then found junior WR Dale McDonald at the corner of the end zone for the score. Kicker Daniel Washburne's PAT put Akron up 7-0.

Forcing the Eagles to punt late in the first quarter, Akron's Smith broke free for an 81-yard TD run on the Rams' second play from scrimmage. Washburne's kick was good, making it a 14-0 ball game.

Autaugaville scored late in the half when junior DE Billy Stewart sacked Akron's Braxter, forcing a fumble. Team mate senior Safety Matt Wilson snatched the loose ball and returned it for 56 yards and the score. Senior kicker Dallas Petrowski's kick split the uprights to bring the Eagles within 7.

Akron's Smith rushed for 144 yards on 8 carries during the first half, while team mate QB Braxter was near perfect completing 12 of 13 pass for 345 yards. The Eagles were held to just 15 yards rushing and 27 yards passing in the first half.

"We quickly discovered their secondary was easy to penetrate," said Akron's Braxter after the game. "I kept finding my receivers open and of course, took advantage of that."

Akron scored on three times during the third quarter, including two coming from the defense. Junior LB Michael Devree intercepted an Eagles pass at the Rams 12-yard line, returning it 88 yards for a touchdown early in the quarter, while team mate senior DE Jake Alexander returned a punt 90 yards for the score.

Up 28-7, Akron's Braxter needed just two plays to capitalize on another Autaugaville three and out. After completing a 76-yard pass to Smith, Braxter threaded one to WR Tim BeQuilliard in the end zone as time expired on the third-quarter clock. Washburne drilled the PAT and the Rams were now ahead by 4 scores.

The eagles scored their final TD late in the game when senior QB Danny Jacobs connected with Wilson from 16 yards out. Akron responded with a 65-yard drive resulting in a Washburne 35-yard field goal. Final score was 38-14, Akron.

Akron (1-0/0-0) travels to Montgomery to face the Knights next Friday, while the Eagles (0-1/0-0) will host Hoover at James Memorial Stadium.

SCORING SUMMARY

FIRST QUARTER

2:08 - Rams - Braxter 8-yard pass to McDonald. Washburne PAT

0:01 - Rams - Smith 81-yard run. Washburne PAT

SECOND QUARTER

4:22 - Eagles - Wilson 56-yard fumble return. Petrowski PAT

THIRD QUARTER

6:56 - Rams - Devree 88-yard interception return. Washburne PAT

5:14 - Rams - Alexander 90-yard punt return. Washburne PAT

0:01 - Rams - Braxter 8-yard pass to Bequilliard. Washburne PAT

FOURTH OUARTER

3:56 - Eagles - Jacobs 16-yard pass to Wilson. Petrowski PAT

1:15 - Rams - Washburne 35-yard field goal

Mind you, this is just an example and doesn't include every option you have at your disposal. Use your discretion.

how to write a sports report in 4 steps

om/article_detail.cfm/232021?articleid=232021&title=news%2Cwriting%2Chow%2Cto%2Cwrite%2Clike%2Ca%2Cjournalist

as important for sports reporting as it is for general news, business stories or any other journalistic work.

writing is that you are allowed a little it more leeway in your choice of words. In crime or business writing, you are restricted in your use of cus more on nouns and verbs.

allows you to go to town in describing plays, the atmosphere, fans and other colorful aspects of a sporting event.

through, step by step, how to write a straightforward sports report using quotes.

vould have quotes from the winners and losers. Indeed, many sports articles are written around what athletes say rather than what they h

ports articles written without quotes. When rookies learn how to write like a journalist, especially in sport, they are likely to come across the

me between Boston Celtics and Cleveland Cavaliers on April 1 as our example article.

rtant news aspect of a sports game is the score. Who won? How did they win and what effect did the victory have? Also important is whet leveland. In this case, we will go with Cleveland.

98-96 to the Boston Celtics after Delonte West's sank two free throws in the final seconds, dropping three and a half games behind the Pis e."

e is enough for those who have a passing interest in the sport. However, NBA fans would want more information and you could give it to t

out star player LeBron James, suffering from a knee injury, while the Celtics were minus Paul Pierce. Gerald Green led the way for Celtics wonts and nine rebounds.

Larry Hughes scored 24 with Sasha Pavlovic scoring 17, have already qualified for the play-offs while Boston are out of the running."

you can provide a quote from the coach or a key player from both teams. You can precede each saying with a lead-in paragraph or go str

n, said: 'They were missing their best player and we were missing our best play. We just stuck in there.'

aid James' absence was a key factor in their loss.

s LeBron every time he doesn't play. He's our quy,' said Brown."

got the main information and key quotes out of the way, you can go on to describe the game. Even better would be to describe just one or

s articles is that people would have watched the game on TV anyway and would not want boring game description. Therefore, quotes fron hes, would offer better reading value.

sports <u>news writing</u> that is offered around the world everyday. We have merely showed you its simplest form. Certainly, it is a rewarding for sport. And the structure they use allow them to adapt their skills to any type of journalism writing.

ienced journalist, writer and writing coach who has written for newspapers, magazines and global news agencies such as Reuters, Associat ad a free chapter of his book on news writing secrets, check out his website dedicated to the art of <u>news writing.</u>

lazvi Careem

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How To Write a Sports Article

http://www.howtodothings.com/node/3374/print

By Beth Danesco

February 24, 2007

Before the age of ESPN, the Internet, and instant replay, it was the reporter in the stands writing up the game for the local paper, and, okay, also the guy covering it live on radio, who made fans feel like they were

right there, cheering on their favorite team, game after game. If you're interested in writing a sports article, you will utilize general journalism "tricks of the trade" and also some specific sportswriting techniques.

1. Have a strong lead. Like any article, you want to start your sports article out with a strong lead, one that encapsulates the available information on "who, what, where, when, why and how." Look at sports articles in almost any paper to see how they introduce the game or event they are covering with their lead paragraph. They get the reader's attention with a strong but concise summary of the story to follow.

Also, note that a lead always places emphasis on an important or interesting aspect of the story. For instance, a specific Boston Celtics loss may, in itself, not be as significant or interesting as the fact it is the fifteenth loss the team experienced in a row. The article would tell the story of the game, but the lead would introduce the game with the most important or interesting fact about it, that it's continuing a horrible streak, and would expand on that fact in the article.

- 2. Write clearly and concisely. If you've ever read Sports Illustrated, you know that some sports articles can be what you might call "literary non-fiction:" lengthy, poetic, filled with metaphor and digressions into back story. If your particular assignment requires that kind of writing, go for it. But if you read the daily sports section of your city paper, you will also notice that most sports articles reporting on the sporting events of the past day are concisely written. Yes, sports articles include context and metaphor and technical sports terms, but they're also to-the-point and generally stick to basic vocabulary.
- 3. **Know the context**. Like any news article, a sports article will require you to have a basic working knowledge of the universe on which you're reporting. This may mean not only knowing all about the current players, coaches and standings but knowing some history, as well. This may be common knowledge to you, but if not, you may need to do some research.

You will also need to know about the sport itself including rules, history, league standings, current controversies and other information. You may already know much of this if you're a sports enthusiast--but be aware that a journalist may need more in-depth knowledge than a casual fan. Be sure to have a solid grasp on the sport you're covering before you start to cover it.

Also, keep in mind that many sports teams have press departments that will provide journalists with extensive information about their organizations including current players and team history.

4. **Give the major play by play.** Obviously, there are hundreds of plays in any match or game, and no article will include them all. Your job as a reporter is to report the basic chronology--beginning, middle, and end, of the sports event--with details about the major moments: turning points, big

plays, big mistakes, momentum-builders. In other word, you're providing something of a verbal highlight reel. This will mean you need to pay careful attention to who does what, when during the event. You then must figure out which moments to include and which to leave out. You have the advantage of hindsight when putting these events together: "That shot turned out to be the fatal blow..." Your thorough understanding of the game and how it's played will also be important when you are evaluating what events are key. You will also need to connect the events smoothly as you help your audience to create a mental picture of what happened.

- 5. **Use quotes as possible**. Most news articles, no matter the subject, include quotes from people involved. Most pro sports teams hold post-game news conferences or speak to reporters in the locker room after the game. Asking good questions and collecting answers from players and coaches is an important part of writing a sports article. Be prepared when approaching your interview subject. Know what you're going to ask and listen to the answer--it may not be what you expected to hear--and be conversant enough in the subject to have a good follow-up question, no matter what the answer ends up being. Incorporate these quotes into the body of your article.
- 6. **Check your facts.** Also like regular news articles, sports articles should correctly present the facts. Sporting events usually generate a lot of statistics. They can also be very fast-paced, involve tens of different players, and follow rules you might need to double-check if you're going to reference them. A clean, concise sports article will have its facts straight.

Sports articles provide information and insight to rabid and casual fans alike. If you're a rabid fan yourself, and want to try writing sports articles, step up to the plate. Even if you aren't a sports nut, in a sports-crazy society, having the ability to write a solid sports article can be an asset for any freelance writer.

Quick Tips:

To report well on a sport, you must know the sport thoroughly.

Check your facts: Sports involve many people, stats and technicalities.